

Teresa Yolande Branch-Smith
SOCRATES | Leibniz Universität Hannover
Lange Laube 32, 30159 Hannover, Germany

ACADEMIC APPOINTMENTS

- 2023 - Postdoctoral Researcher
Leibniz Universität Hannover, DFG-funded Center for Advanced Studies,
Social Credibility and Trustworthiness of Expert Knowledge and Science-Based
Information (SOCRATES)
- 2022-2023 Postdoctoral Fellow
Universität zu Köln, Philosophisches Seminar, Cologne Center for Contemporary
Epistemology and the Kantian Tradition (CONCEPT)
- 2020-2022 Postdoctoral Researcher
Institut Jean Nicod, DEC, Ecole Normale Supérieure - PSL
EU Horizon 2020 project: Policy, Expertise and Trust in Action (PERITIA)

EDUCATION

- 2019 Ph.D. in Philosophy (under full name: Teresa Yolande Branch-Smith)
Department of Philosophy, University of Waterloo, Canada
“Contextualizing Science for Value-Conscious Communication”
Supervisor: Prof. Heather Douglas, Asst. Supervisor: Prof. Doreen Fraiser
- 2014 M.A. in Philosophy
Department of Philosophy, University of Waterloo, Canada
“Reducing an Emergence of the Gaps: Computation for Weak Emergence”
- 2013 Graduate Diploma in Science Communication
Graduate Studies, Laurentian University, Canada
“Examining Factual Science on a Fictitious Frontier: A Qualitative
Exploration of Science Content in the Videogame Mass Effect”
- 2012 M.A. in the History and Philosophy of Science and Technology
Institute for the History and Philosophy of Science (IHPST)
University of Toronto, Canada
- 2010 B.Sc. in Biochemistry, Honours. Specialization. Minor in Psychology
Biochemistry Department, University of Ottawa, Canada

PUBLICATIONS: ORCID 0000-0001-7824-1830

Douglas, H. & T.Y. Branch (2024). The Social Contract for Science and the Value-Free Ideal. *Synthese*, 203, 40. <https://www.doi.org/10.1007/s11229-023-04477-9>.

Branch, T.Y., & H. Douglas (2023). Rethinking the Conceptual Space for Science in Society after the VFI. *Philosophy of Science*, 1-10. <https://www.doi.org/10.1017/psa.2023.130>.

Branch, T.Y. & G. M. Duché (2022) Affective Labor in Integrative STS Research. *Science, Technology, & Human Values* 49(1): 131-150. <https://www.doi.org/10.1177/01622439221143804>. [Open Access]

Branch, T.Y. (2022) “Enhanced Epistemic Trust and The Value-Free Ideal as a Social Indicator of Trust.” *Social Epistemology* 36 (5): 561-575: <https://www.doi.org/10.1080/02691728.2022.2114114>. [Open Access]

Branch, T.Y. and Gloria Origgi (2022) “Social Indicators of Trust in the Age of Informational Chaos.” *Social Epistemology* 36(5) 533-540: <https://www.doi.org/10.1080/02691728.2022.2121622>. [Free Access]

Gundersen, Torbjørn, Donya Alinejad, T.Y. Branch, Bobby Duffy, Kirstie Hewlett, Cathrine Holst, Susan Owens, Folco Panizza, Silje Maria Tellmann, José van Dijck and Maria Baghramian (2022) A New Dark Age? Truth, Trust, and Environmental Science. *Annual Review of Environment and Resources* 47:1. <https://www.doi.org/10.1146/annurev-environ-120920-015909>. [Open Access]

Branch, T.Y., Gloria Origgi and Tiffany Morisseau (2022) Why Trust Raoult? How Social Indicators Inform the Reputations of Experts. *Social Epistemology* 36:3, 299-316. <https://www.doi.org/10.1080/02691728.2022.2042421>.

Morisseau T., T.Y. Branch and Gloria Origgi (2021) Stakes of Knowing the Truth: A Motivational Perspective on the Popularity of a Controversial Scientific Theory. *Front. Psychol* 12:708751. <https://www.doi.org/10.3389/fpsyg.2021.708751>. [Free Access]

TEACHING - CERTIFICATION

2018 Graduate Certificate in University Teaching
Centre for Teaching Excellence, University of Waterloo, Canada
Thesis: “Creating Inclusive Classrooms amidst Discriminatory Content”

TEACHING - INVITED CLASS LECTURES

“Rethinking the Conceptual Space for Science in Society After the VFI” November 7, 2023

Course: Science and Democracy: Philosophical Perspectives
Instructor: Prof. Heidi Grasswick - Middlebury College

“Science in Society through Science Education” September 18, 2023

Course: Science Communication in Democracy - Paideia Program
Instructor: Vanessa Schipani - University of Pennsylvania

“Values In Science and Implications for Sci Comm” September 30, 2022

Course: Science and Public Engagement
Instructor: Dr. Marina Joubert - Stellenbosch University

“Values in Science Communication” January 31, 2022

Course: Research Group
Instructor: Prof. Stéphanie Ruphy - Ecole Normale Supérieure

“Science Communication and the Value-Free Ideal” March 29, 2021

Course: Graduate Class
Instructor: Prof. Gloria Origgi - Ecole Normale Supérieure

PUBLIC PHILOSOPHY

“A New Place for Publics in Science”, *UNESCO Inclusive Policy Lab. Winter 2022.*
<https://en.unesco.org/inclusivepolicylab/analytics/new-place-publics-science>

“Indicateurs sociaux de la confiance, amorces du soupçon”, *Les Carnets de l'EHESS : Connaître à l'ère du soupçon. Fall 2022. École des hautes études en sciences sociales (EHESS)*
<https://www.ehess.fr/fr/carnet/conna%C3%A9tre-l%C3%A8re-soup%C3%A7on/indicateurs-sociaux-confiance-amorces-soup%C3%A7on>

“Why Trust Raoult?”, *Ecole Normale Supérieure - Paris Science et Lettres (ENS-PSL). Summer 2022.* <https://cognition.ens.fr/fr/news/pourquoi-faire-confiance-au-dr-raoult-16207>

“The Transit of Venus” with Belanger, Christopher. University of Toronto Scientific Instruments Collection. 2014. <http://www.youtube.com/watch?v=nKK99wGY8MQ>

SELECT PROJECTS

- 2024 Scientific Advisory Committee, “Communicating Discovery Science”
International Symposium, Stellenbosch University, South Africa
- Co-Editor, Communicating Discovery Science (Special Issue).
Journal of Science Communication
- Organizer, “Practices of Storytelling and Indigenous Epistemologies”
Workshop, Leibniz University Hannover, SOCRATES
- 2023 Co-Organizer, Vaccine Hesitancy Philosophy Workshop
- 2022 Co-Editor, Social Indicators of Trust (Special Issue). *Social Epistemology*
- 2020 Co-Organizer, Social Indicators of Trust Webinar
Institut Jean Nicod, Ecole normale supérieure (ENS) - (PSL)